Form 2801 (was OG-2805/Pink) Rev. 01/06

### **Michigan Department of Education** GRANTS COORDINATION AND SCHOOL SUPPORT

**GRANT AWARD APPROVAL FORM** 

Direct questions regarding this form to 3-1806.

## RECEIVED

1. OFFICIAL NAME OF GRANT PROGRAM:	Date of SBE Approval of	of Grant Criteria 02/14/06 AUG 1 0 2006	
20062007 (years) (years) Mandated Activities Projects, Part B (title)		DEPUTY SUPERINTENDENT CHIEF ACADEMIC OFFICER	
Type: ⊠Initial □Amendment □Continuation			
Legislation Authorizing This Grant Program: P.L. 108-446 Individuals with Disabilities Education Act (IDEA 2004)			
☐ Federal Grant: CFDA Number 84.027A	☐State Grant	Other (Private, Foundation)	
<ol> <li>Purpose of Grant Program: This grant provides funding for and responsive statewide system of support and information for children with disabilities.</li> </ol>	or parents and families of	□Competitive     □Formula     □Other: (specify below)	
3. SBE Priorities and Policies That This Grant Program Supports: (check all that apply)			
Priorities Policies  ☐ Integrating Communities and Schools ☐ Bullying		☐ Other: (specify below)	
☐ Integrating Communities and Schools ☐ Bullying ☐ Character E	Education		
	fective Learning Environments		
☐ Ensuring Early Childhood Literacy ☐ Family Invol			
☐ Ensuring Excellent Educators ☐ Safe Schoo			
4. Grant Categories (if not described in Item 2): NOT APPLICABLE  5. Target Population to be Served by Grant:			
Infants and toddlers, students with disabilities, and their families			
6. Total Funds Awarded:			
\$300,000			
7. Eligible Applicants:			
Intermediate School Districts, Local Educational Agencies, Public School Academies, Institutions of Higher Education, Private Profit and Non-Profit Organizations, and Parent Organizations			
8. Description of Priorities Given to Any Specific Population or Location: NOT APPLICABLE			
9. Grant Administration:			
Office Unit	Contact	Phone	
OSE/EIS Program Finance	John Andrejack	14386	
Prepared by: Beth Horne	Phone Number: 3	32949	

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10. OFFICE	
Office Director Approval Signature: The Ac Alumny	Date: Aug 7, 2006
Phone: Comments:	<b>V</b>
11. GRANTS OFFICE	2//
Grants Office Approval Signature:	Date: 8/9/06
Comments:	
V	
☐ Exhibit A Not Required ☐ Exhibit B Not Required	Exhibit C Not Required
<u> </u>	7
12. DEPUTY SUPERINTENDENT	0/ 5./
Deputy Superintendent Approval Signature: Why Wellegkes	Date: 8-14-06
Comments:	
13. SUPERINTENDENT	
13. SUPERINTENDENT	2 11-26
Superintendent Approval Signature:	Date: 8-16-06
Comments:	
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### **INSTRUCTIONS**

- A. Complete items 1-10 on this form. The Grants Administration and Coordination Unit will facilitate completion of items 11-14.
- B. Attach three (3) sets of Exhibits A, B, and C.

Exhibit A---List of applicants (alphabetical order) recommended for funding, the amount requested, the amount recommended, and a three to five sentence abstract of the proposal.

Exhibit B---List of applicants (alphabetical order) not recommended for funding and the amount each requested.

Exhibit C---Map of Michigan indicating the location of recommended applicants. Link to: <a href="http://mdeintranet/inside/off/grants/grants.htm">http://mdeintranet/inside/off/grants/grants.htm</a> for sample maps.

- C. Attach the grant award letters for the Superintendent's signature and the non-award letters for the Service Area Director's signature. The letters should be submitted in the same order given in Exhibit A and/or B. For each final Grant Award Notification letter, a Grant Award Notification form (yellow sheet) also needs to be submitted for the Superintendent's signature.
- D. Transmit Grant Award Approval Form (pink), attachments, and letters to the Grants Administration and Coordination Unit.

Exhibit A

# 2006-2007 Mandated Activities Projects Under Individuals with Disabilities Education Act (IDEA 2004), Part B

### Training and Technical Assistance for Family Involvement

Recipient Amount Recommended

The Arc Michigan \$300,000

#### **Purpose**

Parent involvement is a critical element of both Part B and Part C of the Individuals with Disabilities Education Act (IDEA 2004). The Office of Special Education and Early Intervention Services has a responsibility to assure that a comprehensive system of support is in place for parents of infants, toddlers, children, and youth with disabilities. This system must be responsive to the new era of data based accountability. This initiative provides leadership in designing the development and implementation of a statewide, integrated, responsive system of support and information for parents and families. This coordinated system will provide parents and families with accurate and timely information. resources and services; support parents and families in the application of effective collaboration and partnering; and will deliver systemic training to prepare parents and families to demonstrate leadership in their interactions with service providers and/or in positions of leadership on state, regional, and local decision-making committees. In addition, the project will partner with the Michigan Department of Education in conducting statewide surveys that collect data pertinent to family involvement.

This project was competitively bid for the 2006-2007 fiscal year. This project will be awarded for up to five years, dependent on availability of federal funds and acceptable project performance.

# 2006-2007 Mandated Activities Projects Not Recommended Under Individuals with Disabilities Education Act (IDEA 2004), Part B

Applicant Amount Requested

Citizens Alliance to Uphold Special Education

\$300,000